

# Compassionate Discipline

## School Statistics



<http://prod.cdschool.co.za>

Please note that Chrome is the CDS preferred browser on  
pc, tablet and smart phone.

# Content

**1. Overview – page 3**

**2. Display school activity report – page 4**

**3. Display plan list – page 12**

**4. Display teacher statistics – page 14**

**Tip: Set a web bookmark for <http://prod.cdschool.co.za> to return to CDS web page.**

# Inhoud

**1. Oorsig – bl 3**

**2. Vertoon skoolaktiwiteitsverslag – bl 4**

**3. Vertoon planlys – bl 12**

**4. Vertoon onderwyserstatistiek – bl 14**

**Wenk: Stel 'n webboekmerk vir**  
**<http://prod.kddschooll.co.za>**  
**om terug te kom na die webbladsy.**

# CDS Main Page

CDS

Sign out 0 0 Me Margaretha Mauer CDS Test Sch

Learner Name  Search

### LEARNER DASHBOARD: TOM JONES IN GRADE 7E

AWARD AND DEMERIT POINTS CALCULATED FROM 12 MARCH 2018 - 12 MARCH 2018

New Character Award
New Demerit
Additional conversation
View Behaviour Report
Update Learner
Remove Learner
Send Parent Letter

Total Rewards 0  
Total Action Plans 0

Learner Statistics  
Character Awards

Crisis points  
Penalty points

### ME MARGARETHA MAUER DASHBOARD

Mass Work Demerit	New Learner	Enter class	Show Class List
Mass Late Demerit	Grade Reports	Enter class	Mark Learners Absent
Mass Unsigned Demerit	View Reminders	Enter misbehaviour	Search for misbehaviours
Mass Work Completed	New Reminder		
Mass character award			
Mass reward			
Generic Mass Demerits			

Reminders

Close	Date	Description	From

### CDS TEST SCHOOL DASHBOARD

Your CDS Consultant is:  
Me Margaretha Mauer [margaretha@mauer.co.za](mailto:margaretha@mauer.co.za)

View Limits List
View Incomplete Plans
View School Policies
Activity Report
Look up CD Topics
CDS Manuals

0  
Learner rewards due

[View](#)

5  
Parent meetings due

[View](#)

0  
Incomplete plans

[View](#)

**Learner Dashboard**

**Teacher Dashboard**

**School Dashboard**

# 1. Overview

Administration staff has access to school statistics.

The purpose of school statistics is to look factually at discipline implementation in the school to see if the school values are visible in the school community.

School Panel:

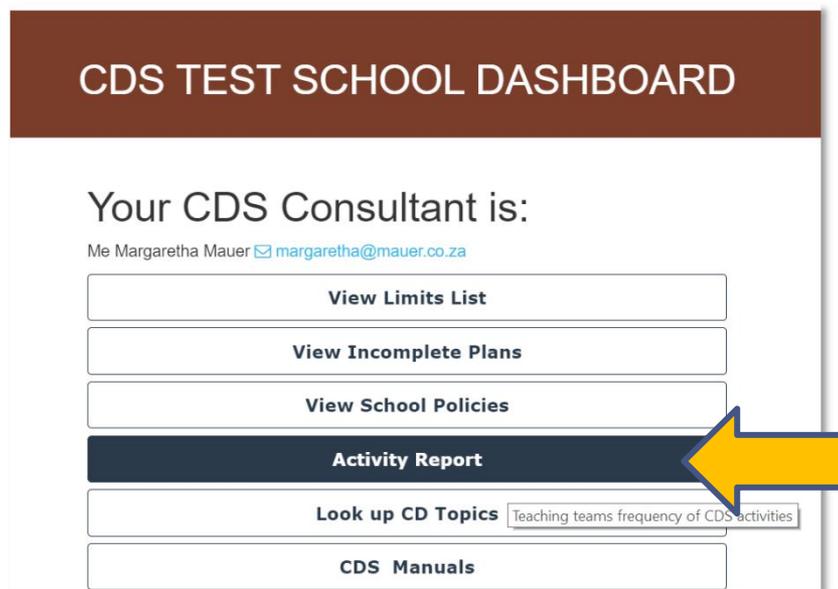
- School activity report



**Areas for improvement include:**  
Most character awards allocated  
Misbehaviour category percentages  
Most misbehaviours allocated  
Plan outcomes and success rate  
Teacher activity statistics

## 2. Show School activity Report

**Step 2.1: Select “Activity Report” option on teacher panel.**  
**Please note that only administration staff has access to this option.**



The screenshot displays the 'CDS TEST SCHOOL DASHBOARD' interface. At the top, a dark red header contains the text 'CDS TEST SCHOOL DASHBOARD'. Below this, the text 'Your CDS Consultant is:' is followed by 'Me Margaretha Mauer' and an email icon with the address 'margaretha@mauer.co.za'. A vertical list of seven menu items is shown: 'View Limits List', 'View Incomplete Plans', 'View School Policies', 'Activity Report', 'Look up CD Topics', and 'CDS Manuals'. The 'Activity Report' item is highlighted with a dark blue background and a yellow arrow pointing to it from the right. The 'Look up CD Topics' item has a small tooltip that reads 'Teaching teams frequency of CDS activities'.

# Step 2.2: Select time period

The default time period is set to the last 30 days.

To change this, change the start and end dates to change the period and select “Apply Dates”

Start Date:

2015/02/14

End Date:

2018/03/14

Apply Dates

February/2018

Sun	Mon	Tue	Wed	Thu	Fri	Sat
28	29	30	31	1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	1	2	3

# School Values

**School values are the basic bar for behaviour. Therefore, values should always be taken into account when evaluation the school discipline statistics. Then we can determine how far we have progressed in teaching and grounding values into the school community.**

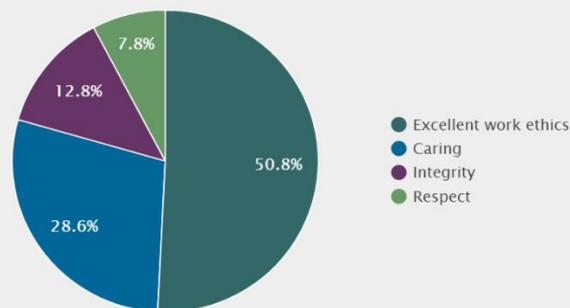
<b>Number of Learners</b>	<b>10 School Values</b>	<b>Activation Date 2015-01-01</b>	<b>Number of action plans created:</b>
<b>352</b>	<ol style="list-style-type: none"><li>1. FAITH</li><li>2. CARE</li><li>3. HONESTY</li><li>4. SELF CONTROL</li><li>5. RESPONSIBILITY</li><li>6. MERCY</li><li>7. ORDER</li><li>8. RESPECT</li><li>9. SUBMISSION TO AUTHORITY</li><li>10. HELP FOR LEARNER IN CRISES</li></ol>		<b>77</b>
<b>Number of Teachers</b>			<b>Number of action plans completed:</b>
<b>38</b>			<b>73</b>
			<a href="#">View Plans</a>

**Select “View Plans” to view all plans and solutions to determine the effectiveness of plan outcomes.**

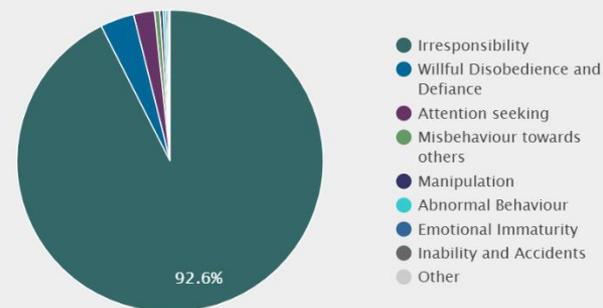
# Character awards and Demerits

Compare character award percentages with values to determine which values need attention. Launch campaign to raise awareness of values that are not represented.

374 Total number of Awards allocated:



2318 Demerits per Misbehaviour Category



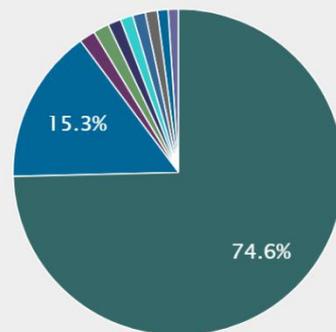
Look at misbehaviour category percentages to determine which values need attention. Share these statistics with parents to share responsibility to lessen misbehaviour.

# Top 10 misbehaviours

**Give attention to the top misbehaviour to ensure more efficient misbehaviour management.**

**Bring these statistics regularly to the attention of staff or even governing body and encourage creative solutions.**

Top 10 Misbehaviours

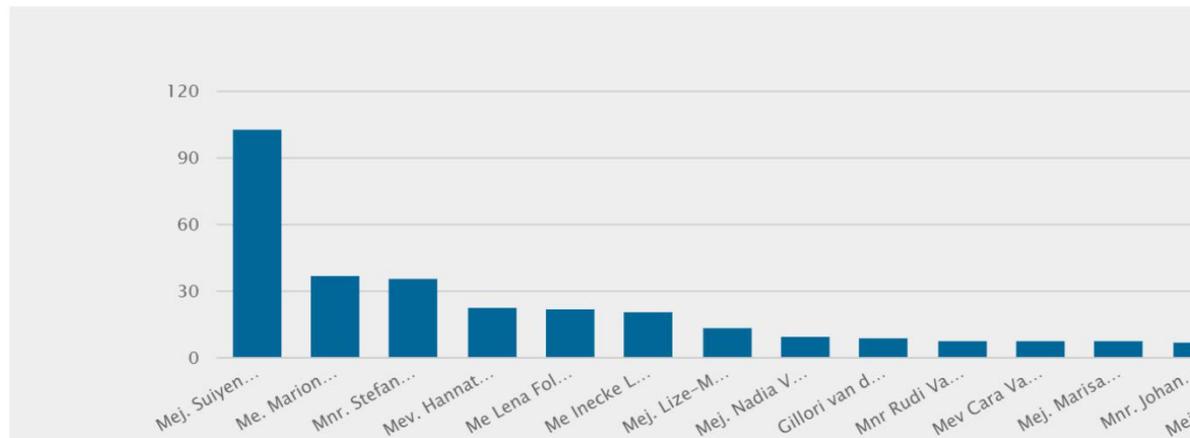


- Learners homework or class work is not up to standard (taking into account the childs past performance, not...
- Learner's homework is not at school.
- Learner ignores reasonable request by staff on school premises or during school activities elsewhere.
- Learner refuses reasonable direction of any authority figure at school or during school activity.
- Learner delivers work late that counts marks.
- Learner acts silly during serious or sacred moment, w...
- Learner is late for school without acceptable excuse (...)
- Learner has completed incomplete homework or clas...
- Learner is late for class or school activity.
- Learner talks while the teacher talks or when there ar...

# Character awards per teacher

## Teacher Activity

Total number of Awards allocated:



### VIEW TEACHER AWARDS BREAKDOWN

Mej. Suiyen Smith: 103    Me. Marion Le Roux: 37    Mnr. Stefan Kleyn: 36    Mev. Hannatjie Young: 23    Me Lena Folsch: 23  
Mej. Lize-Marie Ehrismann: 14    Mej. Nadia Vos: 10    Gillori van der Linde: 9    Mej. Marisa Fourie: 8    Mev Cara Van S...: 8  
Mnr. Johan Oosthuizen: 7    Mej. Lizanne Els: 5    Me Antoinette Coetzee: 4    Me Linel le Roux: 3    Mnr. Thomas Schulz: 3

14 OUT OF 38 TEACHERS NO AWARDS GIVEN

Mev. Luzaan Scott    Mnr. Donovan Young    Me. Mariana Bornman    Mnr. Charl Botha    Mev. Marietjie McFarlane    Mnr. Wiehan Boshoff    Me Elizna Loots    Mnr Jan O'Connor  
Me Katrien Bornman    Me Zahn van Eeden    Mnr. Walter Venter    Mej. Melissa Ferreira    Mej. Carina Van Eck    Mej. Keleboqile Marope

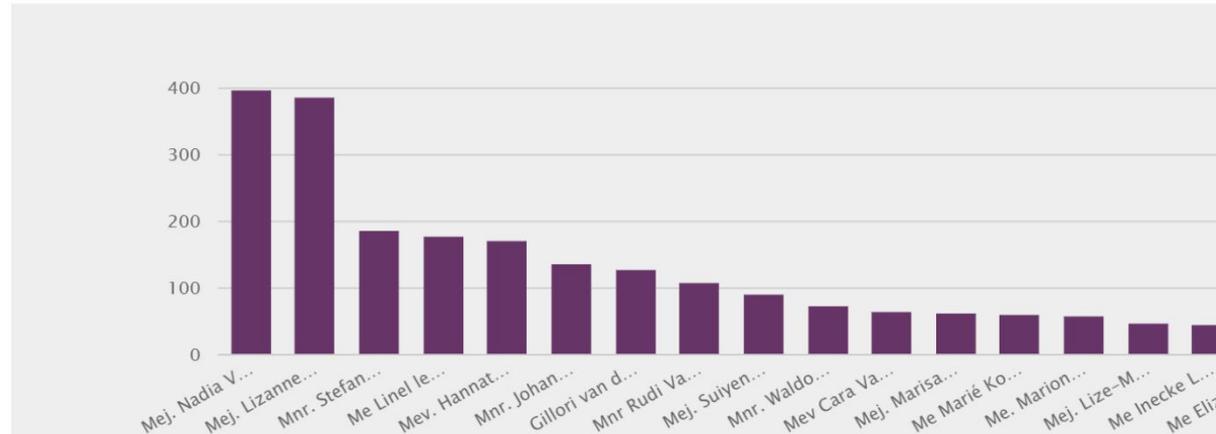
**Monitor teacher activity regularly and share at staff meetings.**

**Reward en praise teachers that does well and is active on the system. Select teacher name to view details.**

**Track and admonish teachers that do not use the system.**

# Demerits per teacher

Total number of Demerits allocated:



VIEW TEACHER DEMERITS BREAKDOWN

Mej. Nadia Vos: 398    Mej. Lizanne Els: 387    Mnr. Stefan Kleyn: 187    Me Linel le Roux: 178    Mev. Hannatjie Young: 172  
 Mnr Rudi Van der Merwe: 108    Mej. Suiyen Smith: 91    Mnr. Waldo Uys: 74    Mev Cara Van Schalkwyk: 65    Mej. Marisa  
 Me. Marion Le Roux: 59    Mej. Lize-Marie Ehrismann: 48    Me Inecke Loubser: 45    Me Elizna Loots: 42    Me Lena Folsche  
 Me Antoinette Coetzee: 11    Me Katrien Bornman: 8

11 OUT OF 38 TEACHERS NO DEMERITS GIVEN

Mev. Luzaan Scott    Mev. Janine Taute    Me. Mariana Bornman    Mnr. Charl Botha    Mev. Marietjie McFarlane    Mnr. Jan O'Connor    Me Zahn van Eeden    Mnr. Walter Venter  
 Mej. Melissa Ferreira    Mej. Carina Van Eck    Mej. Kelebogile Marope

**Monitor teacher activity regularly and share at staff meetings.**

**Reward and praise teachers that do well and is active on the system. Select teacher name to view details.**

**Track and admonish teachers that do not use the system.**

# 3. View plan list

## Step 3.1: Select “View plans”

Number of Learners

352

Number of Teachers

38

10 School Values

1. FAITH
2. CARE
3. HONESTY
4. SELF CONTROL
5. RESPONSIBILITY
6. MERCY
7. ORDER
8. RESPECT
9. SUBMISSION TO AUTHORITY
10. HELP FOR LEARNER IN CRISES

Activation Date 2015-01-01

Number of action plans created:

77

Number of action plans completed:

73

[View Plans](#)



# Stap 3.2 Display plan list

## SCHOOL ACTION PLANS 15 FEBRUARY 2015 - 15 MARCH 2018

Date created	Learner	Problem	Solution	Note	Due Date	Responsible Person	Completion Note
25 August 2017	Abigail Sandra Cuyler	Onverantwoordelikheid Boeke nie by skool. Huiswerk nie voltooi.	Detension time - this time should not be used to catch up on normal homework. Allocate additional work or refer back to physical labour as above.	Detensie op 30 Augustus 2017	30 August 2017	Mev. A. Coetzee	YES
15 September 2017	Abigail Sandra Cuyler	Moedswillige Ongehoorsaamheid	Detension time - this time should not be used to catch up on normal homework. Allocate additional work or refer back to physical labour as above.	Detensie			
18 October 2017	Abongile Qangase	Irresponsible with homework	Detension time - this time should not be used to catch up on normal homework. Allocate additional work or refer back to physical labour as above.	Detention on 25 October 2017			
29 May 2017	Aidan Roach	Onverantwoordelikheid met huiswerk en boeke nie by skool	Cleaning of class room	Detensie op 29 Mei 2017 van 14:00 tot 16:00. Klaskamervensters was en opstel skryf.	30 May 2017	Mev. A. Coetzee	
16 August 2017	Aidan Roach	Onverantwoordelikheid met skoolwerk en huiswerk. Boeke nie by skool.					
30 March 2015	Andrew Charles	Leerder laat ander leerders toe om by hom af te skryf.	Detension time - this time should not be used to catch up on normal	Andrew word daarop gewys dat dit oneerlik is om ander sy werk te laat afskryf en dat hierdie die finale oorspronklike is in die	30 March 2015	Donovan Young	ja

**Plan list is sorted alphabetically by learner so we can track plan success and progress on issues per learner.**

# 4. Display teacher activity details

## Step 4.1: Select Teacher name



# Step 4.2 Display teacher activity report

TEACHER ACTIVITY REPORT: MEJ. SUIYEN SMITH 2015-02-15 - 2018-03-15

NUMBER OF CHARACTER AWARDS 103

RESPECT: 7

EXCELLENT WORK ETHIC: 46

INTEGRITY: 12

CARING: 38

NUMBER OF DEMERITS 91

Emotional Immaturity: 2

Inability and Accidents: 1

Irresponsibility: 81

Attention seeking: 1

Willful Disobedience and Defiance

## DEMERIT LIST

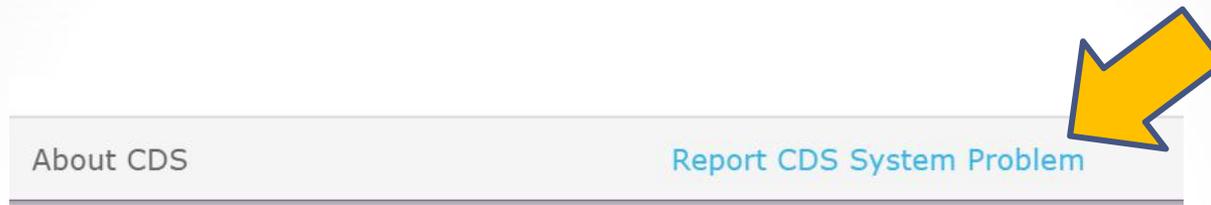
Emotional Immaturity	Learner is too shy to do anything that is part of the curriculum (eg. Reading in front of the class or to jump over hurdles).	Wiefred Makgabo Meko	02/03	1 March - Vusi work was not up ability as well as was too late.
Emotional Immaturity	Learner is too shy to do anything that is part of the curriculum (eg. Reading in front of the class or to jump over hurdles).	Ghita Adriana Oelofsen	02/03	1 March - Ghita this may very we time.
Inability and Accidents	Forgetfulness - learner forgot something at home which should have been at school.	Annabelle Jeanne Hift	08/03	In general - Anna class, no matter over and over ag immaturity.

**Monitor number of character awards and demerits. Ideally it should be roughly equal which shows a balanced approach to discipline.**

**Check demerit list to see if demerit matches the correct category and severity. Contact your consultant with any questions.**

# If you encounter a CDS system error:

Select “Report Problem” link and fill out the problem form.  
A consultant will contact you to resolve the issue.



# If you have a question or are unsure about what to do:

Select email link to write an email to your consultant and a  
reply will be sent within 24 hours.

