# Compassionate Discipline

## Demerits



### http://prod.cdschool.co.za

Please note that Chrome is the CDS preferred browser on pc, tablet and smart phone.

## Content

**1.** Purpose of demerits – page 4

2. Allocate Demerit – page 8

3. Cancel Demerit – page 14

4. Change Demerit – page 15

5. Mass Homework Incomplete Demerit – page 16

Tip: Set a web bookmark for <u>http://prod.cdschool.co.za</u> to return to this web page.

### **CDS Main Page**



### **1. Purpose of a Demerit**

The purpose of a demerit is to record a learners behaviour which goes against the school's code of honour and to expect the right outcome from the learner to make matters right.

The learner's behaviour falls into one of the following misbehaviour categories:



### **Purpose of a Demerit continued**

The purpose of the misbehaviour categories is to identify a learner's behaviour pattern and remedy the pattern. Each misbehaviour category has actual misbehaviours associated and will suggest the correct outcome for every behaviour.

The teacher selects misbehaviour category and misbehaviour and the CDS system provides a correction activity for the learner and allocates demerit points.

**Demerit points are allocated by the CDS system in three categories:** 

- Crisis category:
  - This category can indicate a serious problem with learner.
  - Parent action plan meeting should be scheduled as soon as possible usually with an external professional counsellor.
- Penalty category:
  - This category indicates that a learner does not submit to authority.
  - The limit in this category is 2 after which a parent action plan meeting is due.
- Correction category:
  - This category indicates a problem in the area of manipulation, irresponsibility, attention seeking, inability and accidents, emotional immaturity and misbehaviour towards others.
  - The limit is 10 points per category.

### **Misbehaviour Categories**

### Attention Seeking



Learner disrupts situation by insisting on personal attention or breaks other learner's concentration by being loud or restless

Learner is irresponsible with tasks, time, money, privileges, freedom or belongings.





Learner tries to change your decision by using different types of tactics.

Learner shows behaviour that does not change with normal, consequent discipline techniques by parents and teachers. Could have medical, neurological, emotional, psychological or spiritual origins.

#### Abnormal behaviour



### **Misbehaviour Categories continued**

#### Inability and Accidents



Learner was only able to partially or fully complete task with help and support from teacher OR learner accidentally damaged property or injured someone.

Learner does not have the self control to control situation and loudly erupts, disengages from participating or is moody.



Willful Disobedience and Defiance



Learner knows what to do, is capable of doing it, has not forgotten but chooses not to do it.

Learner perpetrated unacceptable verbal communication or physical actions against learners or teachers.



### **2. Allocate Demerit**

Step 2.1: Select "New Demerit" Menu Option

### LEARNER DASHBOARD: TEST LEARNER IN GRADE 5

AWARD AND DEMERIT POINTS CALCULATED FROM 30 DECEMBER 2016 - 30 DECEMBER 2016



## Step 2.1: Select misbehaviour category



### Step 2.2: Select misbehaviour

### Please note that this is an abbreviated list. Full list available on CDS.

Misbehaviour Category	2 Misbehaviour	3 Consequence	Demerit note
Learner name Test Learner			
Misbehaviour Category Misbehaviour towards others			
BULLY BEHAVIOUR DISRES	PECTFUL BEHAVIOUR FI	GHT	
Select Learner insults any intellect, language,	one directly or indirectly by a culture, religion, disability,	any nickname or other derog weight or any other characte	gatory remark about appearanc eristic of the person.
Select Learner curses and function or body pa verbally or gestures	ther person with a word or p rt. Tone is aggressive, offen s.	ohrase that is a sexual or vu sive or provocative. Can be	gar reference to a person or bo expressed by means of writing,
Select Learner hurts any a	dult or child physically with	or without an object used a	s a weapon.
Select Learner spreads lie	s about anyone.		

### **Step 2.3: Select consequence**



	/ Choice	Consequence	point	point	point
Select	First escalation	1. Allocate one punishment point. 2. Learner should apologize in writing 3. Acknowledgment letter should be sent to parents and returned by due date. A copy can be given to offended person.	0	1	0
Select	Second escalation	For each day that acknowledgment letter is late, there is also 1 correction point for forgetfulness. Use memory techniques like cellphone alarms or colorful ribbons to help the learner to remember.	1	0	0

## Step 2.4: Add demerit note



## Step 2.4 admin: Add demerit note

Misbehaviour Category 2 Misbehaviour 3 Consequence 4 Demerit note
Choose teacher who reported demerit
Margaretha Mauer
Learner name Test Learner
Misbehaviour Category Misbehaviour towards others
Misbehaviour Learner hurts any adult or child physically with or without an object used as a weapon.
Escalation / Choice First escalation
<b>Consequence</b> 1. Allocate one punishment point. 2. Learner should apologize in writing 3. Acknowledgment letter should be sent to parents and returned by due date. A copy can be given to offended person.
Correction point 0
Penalty point 1
Crisis point 0
Short, factual note about the incident
Learner kicked John on the shin and it left a bleeding wound.
Save changes

### **Step 2.5: CDS success message**

### Success message is shown on parentletter or main page.



### Learner dashboard displays additional demerit.

### LEARNER DASHBOARD: TEST LEARNER IN GRADE 5

AWARD AND DEMERIT POINTS CALCULATED FROM 30 DECEMBER 2016 - 30 DECEMBER 2016



### **Step 2.6 alternative: Parent Letter**

When a demerit outcome needs to inform the parents of the learner of the demerit incident, a parent letter is presented with the details of the demerit. If not, the main page is shown.

Enter missing information and select 'Proceed'

#### APOLOGY AND ADMISSION OF GUILT - MISBEHAVIOUR TOWARDS OTHERS

Date 30 December 2016

Dear

Mr Test father and Mrs Test mother

On

2016-12-30

Test Learner

has committed the offense of disrespect which violates our approach to respect the whole school community:

Learner kicked John on the shin and it left a wound that was bleeding.

We see conflict, healthy jokes and good-natured teasing as a normal occurrence among children and not as an offense. This event is more serious in nature. We expect learners to apologise in writing, in person or by telephone when someone is hurt or offended in any way.

We kindly request that you or your child submit within five days from this date a written apology, or telephonically or in person speak to the person to ask forgiveness by providing an excuse with which the particular behavior is recognized and a sincere apology offered. The other party has received a copy of this Acknowledgement Letter and when they have signed in response to your letter of apology, we regard the matter as closed. If no excuse is offered, daily correction points will be allocated to your child.

Victim contact details:

John Green Telephone 012 345 6789 jgreen@gmail.com	
PLEASE DELIVER THE FOLLOWING REPLY SLIP ON OR BEFORE	30 ▼ December ▼ 2017 ▼

I, the undersigned, take note of this incident and will comply with its provisions by contacting the person concerned within five days.



## **Step 2.7: Download parent letter**

A download button appears at the top of the letter. Select down load button to download letter to your device. A pdf file will download with parents name and date.

Download letter and send it to parents

APOLOGY AND ADMISSION OF GUILT - MISBEHAVIOUR TOWARDS OTHERS

Date 30 December 2016

Dear

Mr Test father and Mrs Test mother

On

2016-12-30

### **Step 2.8: Open parent letter**

Select file to open.

Parent\_Letter\_Mr T....pdf

#### CD School letterhead

#### 30 December 2016

Dear Mr Test father and Mrs Test mother,

Apology and admission of guilt - misbehaviour towards others

On 30-12-2016 Test Learner has committed the offense of disrespect which violates our approach to respect the whole school community:

Learner kicked John on the shin and it left a wound that was bleeding.

We see conflict, healthy jokes and good-natured teasing as a normal occurrence among children and not as an offense. This event is more serious in nature. We expect learners to apologise in writing, in person or by telephone when someone is hurt or offended in any way.

We kindly request that you or your child submit within five days from this date a written apology, or telephonically or in person speak to the person to ask forgiveness by providing an excuse with which the particular behavior is recognized and a sincere apology offered.

The other party has received a copy of this Acknowledgement Letter and when they have signed in response to your letter of apology, we regard the matter as closed. If no excuse is offered, daily correction points will be allocated to your child.

Victim contact details: John Green Telephone 012 345 6789 jgreen@gmail.com

PLEASE DELIVER THE FOLLOWING REPLY SLIP ON OR BEFORE 30-12-2017

I, the undersigned, take note of this incident and will comply with its provisions by contacting the person concerned within five days.

PARENT SIGNATURE

DATE

Right mouse click to bring up document menu. Save and send via email or print letter.

Back	Alt+Left Arrow
Forward	Alt+Right Arrow
Reload	Ctrl+R
Save as	Ctrl+S
Print	Ctrl+P

### **Step 2.9: Automated reminder**

An automated reminder is created when you download the repoty to remind you when the signed slip from parent letter is due.



When reminder is closed, the system records the date parent letter was received. The letter details is added to the demerit note and shown on the learners' report.

DEMER	RITS			
Date	Teacher	Misbehaviour Category	Misbehaviour	Note
30 Dec 11:56	Margaretha Mauer	Misbehaviour towards others	Learner hurts any adult or child physically with or without an object used as a weapon.	Learner kicked John on the shin and it left a wound that was bleeding. Parent Letter: Apology and admission of guilt - misbehaviour towards others sent on 30-12-2016 and signed slip returned on 30-12-2016

### **3. Cancel demerit**

Select CDS icon or 'Home' link to cancel award and return to menu page instead of using the 'Save' button.



### 4. Change a saved demerit

Once the success message is shown, a demerit cannot be updated or deleted.

If the demerit was given in error, please report problem by selecting "Report Problem" link on CDS footer.



### **5. Mass Demerits**

In order to lighten teacher administration, a mass demerit for homework and showing up late shortcut is available to allocate demerits to multiple learners.

Step 5.1: Select "New Demerit" Menu Option on Teacher Dashboard



## Step 5.3: Select grade and search. Select learners and 'Confirm Learners'



Tip: There are 2 'Confirm learner' buttons: 1 next to learners and 1 at the end of the list. Please use whichever is most convenient.

### **Step 5.4: Allocate mass demerit**

### MASS DEMERITS

#### Learner List

- Toets Leerder 1
- Test Learner

#### Misbehaviour Category: Irresponsibility

**Misbehaviour:** Learners homework is not up to standard (taking into account the childs past performance, not compared to other learners work but his or her own ability) or not quite finished.

**Consequence:** Allocate 2 correction points because learner can not complete or correct work before the end of the school day.

Correction points: 2

#### Note

Learners did not complete Afrikaans essay as instructed. They have to complete essay by tomorrow with 200 additional words.

### **Step 5.5: CDS success message**



Tip: If demerit was allocated to wrong learner, please report with problem reporting link.

### If you encounter a problem:

### Select "Report Problem" link and fill out the problem form. A consultant will contact you to resolve the

